

Lesson Number: 24-26

Note to Teacher: Lesson numbers 24-26 are meant to be flexible class times for the use of extra time for some of the longer lesson plans and/or for some planning time for the children. Children in fifth grade are meant to drive the 'Celebration Ideas' unit as mentioned in Grade 5 Bolī for the entire school. Teachers should help facilitate the children's leadership by helping them plan, organize and implement in a smooth and efficient manner.

Keeping the teachings of the Gurus on the forefront in their planning, the following few things will help you assist in their development.

Communication - *Encourage children to effectively communicate with others is critical. Remind them that listening effectively is key to good communication.*

Collaborate/Teamwork - *Working well with others is another highly important skill for children. Getting more accomplished as a team in less time, rather than simply going at it alone, is a key learning and getting things done!*

Making a conscious effort to work within a team helps children learn firsthand how to get along in the world with a diverse group of opinionated individuals.

Negotiation/Compromising - *Through the process of working in teams, children learn the art of give and take. Compromising in certain areas, without giving up one's ideological beliefs, to ensure the task is complete. It is a leadership skill for them to begin understanding at an early age.*

The process of compromise and negotiation teaches children to stay focused on the bigger picture versus only their personal or singular outcome.

Planning/Strategic - *Taking time for kids to plan a strategy is a great way to empower them and to build their self-esteem.*

Given a large task, a child can easily become overwhelmed. However, by showing a child how to break down a task into smaller, bite-sized pieces will build their self confidence and provide them with a clearer vision for success.

Vision - *A child who can see their outcome clearly is more likely to achieve their vision.*

Children can be taught how to better visualize through reading or listening to the tales of past achievers. The Sojhi curriculum attempts to help children better visualize the Gurus' message and the teacher will be the vehicle to creating this vision.

The above points were adapted from:

<http://www.leadership-tools.com/leadership-skills-for-kids.html>