

**Grade: 5**

**Lesson Number: 5**

**Unit Name: Listening**

**Course: Bolī**

**Title: Listening to a Guest Speaker**

### **Standards**

#### **Standard 5: Listening and Responding**

- Students listen critically and respond appropriately to oral communication.
  - *Students retell, paraphrase, and can expound on what has been said by a speaker.*
  - *Students connect and relate prior experiences, insights, and ideas to those of a speaker.*

#### **Standard 3: Writing Composition with a Central Idea**

- Students write clear and coherent compositions that develop a central idea.
  - *Students can create multi-paragraph compositions, including a developed topic sentence, and simple supporting facts and details. Paragraphs should include transitional expression that link one paragraph to another in a clean line of thought. Summary should be found in the conclusion.*
  - *Students learn the formats to write persuasive letters or compositions.*
  - *Students describe the setting, characters, objects, and events using adjectives and appropriate vocabulary.*

### **Objectives**

1. Children listen and respond to guest speakers in their class and are able to paraphrase and write a thank you note to the speakers in Pañjābī.

### **Prerequisites**

- Completion of unit on Comprehension and Writing.

### **Materials**

- Refreshments for guest speakers and children
- Student Response Journals

### **Advanced Preparation**

- Teacher should invite a guest speaker who will talk about Sevā. The individual should be an active sevādār either within your community or the community at large.
- Prepare your guest speakers about your class. Make sure that your speaker speaks in Pañjābī and uses easy language. Tell the guest speaker about the grade level and their comprehension skills. Give them a copy of the passage on Bhāī Ghanaiā, telling them that the students used it as a reference to write their passage on the theme Sevā.
- Prepare a welcoming speech for your guest speaker in Pañjābī.
- Have the classroom set up a little differently from usual.
- Have refreshments ready.
- Ask your guest speaker to come towards mid-class rather than at the beginning of class.

- Ask them to be aware that you will be encouraging children to ask questions, so the speakers should be prepared.

### **Engagement (15-20 minutes)**

- Collect compositions on sevā.
- Prepare your children in Pañjābī about a guest speaker coming to your class and for them to be at their best behavior.
- Tell them that you will introduce the guest speaker to the entire class, after which the guest speaker will talk and then the last five to ten minutes of the class they will be able to discuss any questions they might have with the speaker.
- Be prepared to model asking a question yourself for the kids during the presentation.
- Remind children to be respectful and welcoming.

### **Exploration (20-25 minutes)**

- **10-15 min:** Guest speaker's presentation to the class.
- **5-10 min:** Question and Answer (Q&A) session.

### **Explanation/Extension (5-10 minutes)**

- Discuss the guest speaker's presentation in Pañjābī. What did the children find interesting? What they were confused about? Did they find anything funny? Did they have questions, but became hesitant? Were they having difficulty verbalizing their questions in Pañjābī? How could they connect it to their compositions on sevā.
- Have children write a three to five sentence summary in their response journal and one thing that they liked and one thing they disliked about the talk. Let them be honest.
- Also give children one week to write a thank-you note to the presenter to hand in.

### **Evaluation (On-going)**

- Collect response journals for thoughts, understanding of material and writing.
- Pay attention to discussion of guest speaker's presentation.