

Grade: 4

Lesson Number: 2

Unit Name: Japu jī Sāhib

Course: Bolī

Title: Japu jī Sāhib II

Standards

Standard 8: Recitation of the last 23 pauṛīs of Japu jī Sāhib

- Students recite the last 23 pauṛīs of Japu jī Sāhib.

Objectives

1. Children review pauṛīs 16-20 of Japu jī Sāhib.
2. Children begin learning the next five pauṛīs of Japu jī Sāhib.

Prerequisites

- Each student should have individual pothī.
- Teachers should know entire Japu jī Sāhib.
- Lesson I on Japu jī Sāhib.

Materials

- Singh, Tarlochan, et. al, *The Sacred Writings of the Sikhs*. UNESCO Collection of Representative Works. Orient Longman, New Delhi: 1960, 2000.
- Nitnem Pothīs printed by Sikh Missionary College (these have accurate spacing and pauses between words, which will help with children's learning)
- CD Player
- CD of Japu jī Sāhib (provided; Track 6)

Advanced Preparation

- Teacher should be familiar with pauṛīs 21-25.
- Teacher should have Japu jī Sāhib memorized and also be familiar with its meanings. It is recommended that you use Professor Sahib Singh's "Guru Granth Darpan" (www.gurugranthdarpan.com) as a reference for literal meanings.

Engagement (15-20 minutes)

- Review pauṛīs 16-20. Have children sit in pairs. One should read while the other child follows along with the copy.

Exploration (35 minutes)

- Then move to 21 to 25.
- Explain to children that in both pauṛīs 21 and 22 Gurū Sāhib talks about the wonders of the Creator only knowing when the world was created.
- Pauṛīs 23 and 24 talk about the vastness and endlessness of Vāhigurū and that Vāhigurū can only understand the self. If one was to understand Vāhigurū then one must have the same virtues to be able to understand.
- The ending of pauṛī 24 and pauṛī 25 talk about being blessed by grace to have understanding.

- Recite pauṛīs 21 to 25 with you leading and the children repeating after you. Then recite it again together.

Explanation/Extension (5-10 minutes)

- Ask children what they think it means to be blessed or to receive grace.

Evaluation (On-going)

- Ask students to memorize pauṛīs 21 to 25 and start reading and trying to remember 26 and 27.