

Grade: 1

Lesson Number: 11

Unit Name: Vocabulary Development

Course: Bolī

Title: Vocabulary Development (Days)

Standards

Standard 3: Vocabulary Development

- Students develop vocabulary pertaining to the house, school, gurduārā, calendar, and family.

Objectives

1. Students will learn vocabulary related to the days of the week.

Prerequisites

- Vocabulary Development classes on family and the house.

Materials

- Preprinted card size for days of the week in Pañjābī (2-3 sets)
- Preprinted card size for days of the week in English (2-3 sets)
- Lined Paper
- Pencil
- Big poster with names of days of the week
- Big one-month calendar as an example

Advanced Preparation

- Items in material section should be ready when students arrive.

Engagement (15-20 minutes)

- Ask children if they know the names of days of the week in Pañjābī.
- Some children might know some of the days, and others might not.
- Tell children that they will begin learning the names for the days.
- Begin by saying in Pañjābī —‘Today is Sunday’. Hold up the aītvār card when you say that. Have all children repeat the whole sentence. Then go through each letter of the word and see what letters children recognize easily and which ones they don’t. Focus on the vowels too.
- Let children explore that vār (day) is used in every day of the week.
- Continue on with the rest of the days, having the children repeat after you and then going through each letter in the days. By the last card, children should know vār will be part of the name automatically.
- Also introduce kal, aj, parsom (ਕਲ, ਅਜ, ਪਰਸੋਂ) – write them on the board for visibility.
- Use them in sentences, having children use them to practice days of the week and also use of past and present.
 - Today is Sunday.

- Tomorrow is Monday.
- Yesterday was Sunday.
- The day after tomorrow is Wednesday.

English	Pañjābī	Transliteration
Sunday	ਐਤਵਾਰ	aitvār
Monday	ਸੋਮਵਾਰ	somvār
Tuesday	ਮੰਗਲਵਾਰ	maṅgalvār
Wednesday	ਬੁਧਵਾਰ	budhvār
Thursday	ਵੀਰਵਾਰ	vīrvār
Friday	ਸ਼ੁਕਰਵਾਰ	shukarvār
Saturday	ਸ਼ਨਿਚਰਵਾਰ	shanicarvār

Exploration (15-20 minutes)

- Once you are done with all the days of the week, separate the class into two groups.
- One group should work on writing the days and the other group should be divided into pairs to play a matching game.
- Have children play a matching game - Give children the set of Pañjābī and English cards. Have children put cards facing down and have them find matches for the days. They should be able to match the Pañjābī day with the English day.

Explanation/Extension (15-20 minutes)

- If you know the tune to, ‘Oh my darling’ you can sing all the days in Pañjābī to that tune to help children remember it easier. It is a tune that children learn days of the week with in pre-school/kindergarten, so children may already know the tune. If anyone does, have them help sing the song with the Pañjābī days.
- Show children the monthly calendar and go through days of the week on that.
- Using the calendar practice aj, kal, parsom (ਅਜ, ਕਲ, ਪਰਸੋਂ).
- Have children practice writing the days of the week.

Evaluation (Ongoing)

- Collect children’s writing and add to individual portfolios for evaluation of writing.
- Observe students while they play the matching game to look for recognition.
- Ask children to tell their parents what day it is in Pañjābī every morning.

Teachers Resource

ਐਤਵਾਰ

ਸੋਮਵਾਰ

ਮੰਗਲਵਾਰ

ਬੁੱਧਵਾਰ

ਵੀਰਵਾਰ

ਸ਼ੁੱਕਰਵਾਰ

ਸ਼ਨਿੱਚਰਵਾਰ

ਮੈਤਵਾਰ

ਸੋਮਵਾਰ

ਮੰਗਲਵਾਰ

ਬੁੱਧਵਾਰ

ਵੀਰਵਾਰ

ਸ਼ੁੱਕਰਵਾਰ

ਸ਼ਨਿੱਚਰਵਾਰ