

Grade: 1

Lesson Number: 2

Course: Bolī

Unit Name: Writing and Recognition

Title: Merā Nām (ਮੇਰਾ ਨਾਂ)

Standards

Standard 4: Writing Gurmukhī

- Students write Gurmukhī letters and words that are legible.

Objectives

1. Students practice writing their names in Gurmukhī.

Prerequisites

- This lesson provides the teacher with an opportunity to see children’s writing and also helps the teacher remember names.

Materials

- 6 x 14 inch poster board strips
- Colored pencils
- Glitter glue
- Hole punch
- Yarn
- Two copies of each child’s name on a writing sheet – one for decoration and the other to practice writing
- Calendar with the days of the week

Advanced Preparation

- Have each child’s name sheet ready so that they can reproduce their name through practice.
- Write each child’s name in Gurmukhī and bubbled lettering on the 6 x 14 inch sheets.
- Be aware that children have not yet been through any basic features of reading and writing, so they are merely reproducing the script. However, as they go through the basic features in future lessons they will better understand their *sihārīs* and *bihārīs*, or other characters that are used in their names.

Engagement (15-20 minutes)

- Greet children and have them sit in a circle.
- Show them the calendar with days of the week. Teacher should highlight for them the date and name of the day as well as name of the month. All conversation should be in Pañjābī.
- Then, tell students that they will be decorating door-tags with their names written in Gurmukhī.
- Ask them if they know how to read their name in Gurmukhī. Some of them might know it.

- Hold up each name and ask children to participate in recognizing whose name you are holding up.
- After children say out the name, go through each letter of the name and have children recognize the letters.
- Have them say each letter while keeping track of who recognizes the letters immediately and who requires more time.
- You can say out the vowel symbol if any, but do not expect the children to know them.

Exploration (35 minutes)

- "Have children decorate their name tags with colored pencils and glitter glue.
- As they finish their decoration, give them a practice sheet with another child's name "so that they can practice writing a name other than their own.
- "As children finish, punch two holes on their name tags and put yarn through the holes "so that they can hang it on their door.

Explanation/Extension (5-10 minutes)

- If you have time, ask students if they know the meanings of their own names or the names of other students in the class.
- You can also do this as children are decorating their name tags. Only discuss meaning of names children are already familiar with. Tell them to research what their name means for the next class.
- For homework have children practice their name on their name writing sheet.

Evaluation (On-going)

- Evaluate children through the engagement part of this lesson plan. Can children recognize letters easily? Are there certain children who have difficulty with particular letters?
- If there are children who did not speak up in a group, try to check with them on letter recognitions during the decoration period.
- Make note of individual children's ability and document it their portfolios to evaluate ongoing progress.